

Teaching and Examination Regulations

2016 - 2017

**Faculty of Social Sciences
MASTER's Degree Programmes
In**

Social and cultural anthropology

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SECTION A: FACULTY SECTION.....	4
1 General provisions.....	4
Article 1.1 Applicability of the Regulations	4
Article 1.2 Definitions	4
2 Previous education and admission.....	5
Article 2.1 Previous education	5
Article 2.2 Registration and enrolment	5
Article 2.3 Faculty Admissions Board	5
Article 2.4 Admissions procedure	5
Article 2.5 Refusal or termination of enrolment (unsuitability/ludicium abeundi)	5
3 Degree Master's programme structure.....	6
Article 3.1 Structure of academic year	6
Article 3.2 Organization of the Master's programme	6
4 Examinations.....	6
Article 4.1 Signing up for education and interim examinations	6
Article 4.2 Type of examination	6
Article 4.3 Oral examinations	6
Article 4.4 Determining and announcing results	6
Article 4.5 Resits	7
Article 4.6 Marks	7
Article 4.7 Exemption	7
Article 4.8 Validity period for results	8
Article 4.9 Right of inspection	8
Article 4.10 Post-examination discussion	8
Article 4.11 Master's final examination	8
Article 4.12 Diplomas and transcripts	8
Article 4.13 Fraud and plagiarism	9
5 Study supervision and study progress	9
Article 5.1 Administration of study progress and academic student counselling	9
Article 5.2 Adaptations for students with a disability	9
6 Hardship clause	9

SECTION B: PROGRAMME-SPECIFIC SECTION MSC SCA.....10

7	General provisions.....	10
	Article 7.1 Degree Master's programme information	10
	Article 7.2 Intake dates	10
8	Master's programme objective and exit qualifications	10
	Article 8.1 Master's programme objective	10
	Article 8.2 Exit qualifications	10
9	Further admission requirement	11
	Article 9.1 Admission requirements	11
	Article 9.2 Pre-Master's programme	11
	Article 9.3 Final deadline for registration	11
	Article 9.4 English language requirements for English-language Master's programmes	12
10	Curriculum structure	12
	Article 10.1 Composition of Master's programme	12
	Article 10.2 Compulsory units of study	12
	Article 10.3 Sequence of examinations	12
	Article 10.4 Participation in practical exercise and tutorials	12
	Article 10.5 Maximum exemption	12
	Article 10.6 Validity period for results	12
	Article 10.7 Degree	13
11	Transitional and final provisions.....	13
	Article 11.1 Amendment and periodic review	13
	Article 11.2 Transitional provisions	13
	Article 11.3 Publication	13
	Article 11.4 Effective date	13

SECTION A: FACULTY SECTION

1 General provisions

Article 1.1 Applicability of the Regulations

1. These Regulations apply to the teaching and examinations for the Master's degree programmes:
 - a. Culture, Organization and Management
 - b. Political Science
 - c. Social and Cultural Anthropology
 (hereinafter referred to as: the Master's degree programme) provided by the Faculty of Social Sciences (hereinafter referred to as: the faculty) of VU University Amsterdam.
2. These regulations consist of a faculty section (A) and a programme-specific section (B). Section A contains general provisions and applies to the teaching and examinations of the Master's degree programmes of the Faculty of Social Sciences. Section B contains programme-specific provisions. Together, Sections A and B form the Teaching and Examination Regulations for the Master's programme.
3. These Regulations apply to anyone enrolled in the Master's programme, irrespective of the academic year in which the student was first enrolled in the Master's programme.
4. Section B of these Teaching and Examination Regulations may contain additional general provisions for the relevant Master's degree programme.

Article 1.2 Definitions

The following definitions are used in these Regulations:

- | | |
|---------------------------|---|
| a. EC (European Credit): | a credit with a workload of 28 hours of study; |
| b. examination: | the final examination of the Master's programme; |
| c. semester: | the first (September – January) or second half (February – August) of an academic year; |
| d. educational component: | a unit of study of the Master's programme within the meaning of the WHW; |
| e. period: | a part of a semester; |
| f. practical: | a practical exercise which is once assessed annually; |
| g. practical exercise: | the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are: <ul style="list-style-type: none"> ○ carrying out a research assignment, ○ taking part in fieldwork or an excursion, ○ taking part in another educational learning activity aimed at acquiring specific skills or, ○ participating in and completing a work placement; |
| h. programme: | the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature; |
| i. thesis: | a component comprising literature research and a contribution to scientific research, always resulting in a written report; |
| j. SAP/SLcM: | the Student Information System; VUnet is the student portal that connects with the Students Information System and makes it possible, for example, to consult marks or subscribing; |
| k. course catalogue: | the guide for the Master's degree programme that provides further details of the provisions and other information specific to that programme. The course catalogue is available electronically at http://www.vu.nl/en/study-guide/2014-2015 ; |
| l. workload: | the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC. (The workload for 1 year (1680 hours) is 60 EC); |
| m. academic year: | the period beginning on 1 September and ending on 31 August of the following calendar year; |

- n. examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations;
- o. Admissions Board: the committee that assesses, on behalf of the faculty board, whether a candidate meets the requirements for admission to the Master's degree programme of his/her choice;
- p. University: Vrije Universiteit Amsterdam;
- q. Subject: see educational component;
- r. WHW: the Dutch Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, WHW).

The other terms have the meanings ascribed to them by the WHW.

2 Previous education and admission

Article 2.1 Previous education

1. In order to qualify for enrolment in a Master's degree programme, a Bachelor's degree obtained in academic higher education (WO) is required. The requirements that the Bachelor's degree must meet are specified in Section B.
2. In the event that a candidate does not have a Bachelor's degree as referred to in paragraph 1, the Admissions Board of the Master's degree programme will assess suitability for admission to the Master's programme on the basis of the requirements stipulated in Section B.
3. In order to qualify for enrolment in a Master's degree programme for teaching in pre-university education, the individual concerned must have been awarded the Master's degree in the relevant subject area, pursuant to Section 7.10a of the WHW.

Article 2.2 Registration and enrolment

1. The deadline for registering for the Master's programme is stipulated in Article 9.3 (Section B).
2. After registering on time, the student must enrol before 1 September.

Article 2.3 Faculty Admissions Board

The faculty board will establish one or more Admissions Boards. The faculty board will appoint its members after consultation with the programme directors and examinations boards of the relevant Master's degree programmes.

Article 2.4 Admissions procedure

1. The Admissions Board is responsible for admission to the Master's programme.
2. With a view to admission to the Master's programme, the Admissions Board assesses the candidate's knowledge, understanding and skills. The Board may request experts within or outside the University to test certain types of knowledge, understanding and skills, in order to supplement written evidence of the programme/programmes the student has already completed. In its assessment, the Board includes knowledge of the language in which the Master's programme will be taught.
3. Candidates receive either confirmation of admission or a negative decision. An appeal against a negative decision can be lodged with the Examination Appeals Board within six weeks.

Article 2.5 Refusal or termination of enrolment (unsuitability/ludicium abeundi)

1. Based on the provisions of Section 7.42a of the WHW, the faculty board or the Examinations Board may, in exceptional cases, ask the Executive Board to terminate or refuse a student's enrolment in a Master's programme, if that student's actions or remarks show that he/she is unsuitable either for practising one or more of the professions for which the Master's programme in question is preparing the student or for the practical preparation for professional practice.
2. If a student is suspected of being unsuitable as described in paragraph 1, the Examinations Board or the faculty board will institute an inquiry, of which the student will be informed immediately. The Examinations Board or the faculty board will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

3 Degree Master's programme structure

Article 3.1 Structure of academic year

1. Every Master's degree programme will be offered in a year divided into two semesters.
2. Every semester consists of three consecutive periods of eight, eight and four weeks.

Article 3.2 Organization of the Master's programme

1. The Master's programme comprises the units of study included in Section B.
2. The size of the Master's degree programme in EC is stipulated in Section B.
3. A unit of study comprises 6 EC or a multiple thereof.
4. By way of exception to paragraph 3, Section B may stipulate that a unit of study comprises 3 EC. The Executive Board has to give permission for this.
5. The Master's programme is made up of compulsory part and an individual Master's thesis or academic work placement and, if applicable, a subject-specific optional component as specified in more detail in the programme-specific section.
6. If the student wishes to choose a different unit of study than those stipulated in Section B as part of his/her electives, prior permission is required from the Examinations Board.

4 Examinations

Article 4.1 Signing up for education and interim examinations

1. Every student must sign up to participate in the Master's programme and every student must sign up for every examination opportunity. Signing up may only take place in the designated periods. The procedure for signing up is described in an annex to the Student Charter.
2. By way of exception to the provisions of paragraph 1, any student who has correctly signed up for participation in the instruction/classes for a particular course and has been admitted will also be signed up for the subsequent examination. To participate in the resit, the student must sign up separately.

Article 4.2 Type of examination

1. The course catalogue stipulates the way in which an educational component of study is concluded and the form any examination will take.
2. At the student's request, the Examinations Board may permit a different form of examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examinations Board.
3. In the case of a unit of study that is no longer offered, in the academic year following its termination, at least one opportunity will be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.

Article 4.3 Oral examinations

1. Unless otherwise specified for the relevant unit of study in Section B, no more than one student will be examined orally at the same time.
2. An oral examination is public unless the Examinations Board or examiner determines otherwise in an exceptional case. A student may submit a reasoned request to the Examinations Board to depart from the public nature of the oral examination. The Examinations Board will balance the interests of the student against the interests of a public examination.
3. Unless otherwise specified by the Examinations Board, an oral examination will be taken in the presence of a second examiner.

Article 4.4 Determining and announcing results

1. The examiner registers the result (= mark) of a written examination as soon as possible, but at the latest within ten working days. The marking deadline for the first submission opportunity for the theses is also ten working days. The marking deadline for the second submission opportunity for the theses is no longer than twenty working days.

2. The examiner determines the result (i.e. mark) of an oral examination as soon as the examination has finished and informs the student accordingly. The first sentence of the first paragraph applies.
3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.
4. Together with the result of an examination, the student's attention will also be drawn to their right to inspect the assessed work and have a post-examination discussion as stipulated in Articles 4.8 and 4.9, as well as his/her option to appeal to the Examinations Appeals Board (Cobex).
5. A student may lodge an appeal against the way in which the result was reached with the Examination Appeals Board within six weeks of the announcement of the result. A request for reassessment may be submitted to the examiner. A request for reassessment does not suspend the time limit for filing an appeal.

Article 4.5 Resits

1. There are two opportunities to take examinations in the Master's degree programme in each academic year. The Examining Board may deviate from this provision in favor of the student that has submitted a reasoned request.
2. A resit is not applicable to practicals, which are assessed once annually once because of their nature.
3. The most recent mark will apply in the event of a resit, with the exception of a No Show indication; in that case the prior mark will apply.
4. The resit for an examination must not take place within ten working days of the announcement of the result of the examination being resat.
5. A resit covers the same material as the original interim examination. In case of a partial examination and/or partial assignment a resit takes place:
 - A. through a resit that covers the material of all partial examination and/or partial assignments and thus determines the final grade of 100%;
 - B. by separately retake one or more partial examinations and/or partial assignments. A student can retain the outcome of one or more partial examinations and/or partial assignments. (In the course manual) On Blackboard is described how the final mark is determined.

The examiner describes at the start of the course (in the course manual) via Blackboard how these partial examinations and partial assignments may be resat (option A or B).
6. The student who has passed all but one of the examinations necessary to meet the degree requirements and who is unable to sit that examination in the next semester, may submit a reasoned request to the Examination Board asking for the opportunity to take this examination at an earlier date; the examiner can decide that this extra examination is a different assessment type than the regular examination opportunity.

Article 4.6 Marks

1. Marks are given on a scale from 1 to 10 with no more than one decimal point.
2. The final marks are given in whole or half points, except between a 5 and a 6.
3. Final marks between 5 and 6 will be rounded off: between 5.1 and 5.4 rounded down to a 5; between 5.5 and 5.9 rounded up to a 6.
4. Instead of a final mark a rating scale may be used (fulfilled / not fulfilled, good / sufficient / insufficient, et cetera).
5. See the Rules and Guidelines for the Examination Board for more details about assessment of examinations.

Article 4.7 Exemption

1. At the written request of the student, the Examinations Board may exempt the student from taking one or more examination components, if the student:
 - a. has passed a course component of a university or higher professional education programme that is equivalent in both content and level; or
 - b. has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.
2. The Examinations Board will make a decision within twenty working days of receiving the written request.
3. This exemption does not apply to the Master's thesis.

Article 4.8 Validity period for results

1. The validity period of examinations passed and examination exemptions is limited to four years.
2. The validity period of a an interim examination is limited to the academic year in which it was sat. An examiner may exceptionally deviate from here: he/she should mention this at the beginning of the course (in the study guide) at Blackboard.
3. The Examinations Board can extend the limited validity period of an examination or exemption if a student submits a reasoned request to that effect. The Examinations Board can decide to permit the extension of the validity only after the individual making the request has successfully completed a supplementary examination on the relevant subject matter.

Article 4.9 Right of inspection

1. For at least ten working days after the announcement of the results of a written examination, the student can, on request, inspect his/her assessed work, the questions and assignments set, as well as the standards applied for marking.
2. The examiner can determine that the inspection or post-examination discussion referred to in paragraph 1 take place exclusively at a specified place and at a specified time. The place and time referred to in the previous clause will be announced at the time of the examination and/or at least five working days on the inspection on Blackboard.
3. If the student was unable to attend at the place and time referred to in paragraph 2 based on force majeure, an alternative option will be offered.
4. If a student intends to appeal against the way in which his/her mark was assessed, he/she can be issued with a copy of the marked work at his/her request to support him/her in the appeal process. The copy of his/her assessed work will be provided on the basis of confidentiality. If the student violates the confidentiality, it will be considered as committing fraud.

Article 4.10 Post-examination discussion

1. If a collective post-examination discussion has been organized, individual post-examination discussions will be held only if the student has attended the collective discussion or if he/she was unable to attend the collective discussion through no fault of his/her own.
2. Students who meet the requirements stipulated in the first paragraph can submit a request for an individual post-examination discussion to the relevant examiner. The discussion will take place at a time and location to be determined by the examiner.

Article 4.11 Master's final examination

1. The Examinations Board determines the final examination result and the date on which the student obtains his/her degree after it has been established that the student has passed all the educational components of the study belonging to the Master's programme.
2. A diploma can only be awarded after the Executive Board has declared that the student has satisfied all the procedural requirements, including the payment of tuition fees.

Article 4.12 Diplomas and transcripts

1. The Examinations Board grants a diploma as proof that the student has passed his/her final examination. The Executive Board sets the model for the diploma. The Examinations Board adds a diploma supplement to the diploma providing information on the nature and content of the Master's degree programme completed. The diploma supplement is drawn up in Dutch or English and complies with the European format.
2. Individuals who have successfully completed more than one or more components of the programme and who cannot be awarded a diploma as stipulated in paragraph 1 will, on request, receive a statement to be issued by the relevant Examinations Board stating at least the components that have been successfully completed together with the units of study they involved, the number of EC obtained and the way in which the examinations were taken.
3. The student can, without needing to provide reasons, request that the Examinations Board not proceed to award a diploma, unless the student him-/herself submitted the request for its issue.
4. See the Rules and Guidelines for the Examination Board for more details about judicium.

Article 4.13 Fraud and plagiarism

1. The provisions of the Rules and Guidelines for the Examinations Board apply in full.
2. Electronic detection software programs may be used to detect plagiarism in texts. In submitting a text, the student implicitly consents to the text being entered into the database of the detection program concerned.

5 Study supervision and study progress

Article 5.1 Administration of study progress and academic student counselling

1. The faculty board is responsible for the correct registration of the students' study results in SAP/SLcM. After the assessment of an examination component has been registered, every student has the right to inspect the result for that component via SAP/SLcM and also has a list of the results achieved at his/her disposal in VUnet.
2. The Faculty Board is responsible for student guidance of students registered for a programme that is taught under the responsibility of the faculty. Student guidance is a common task for all those involved in the master's programme and an exclusive task for the study advisors who are active in the faculty education office. The study advisors are primarily responsible for the general (cross curricular) student counselling. In addition, thesis coordinators play a role in the general student guidance. The faculty's teachers are primarily responsible for the professional guidance / supervision of students. The Board has established Study Advice Regulations that are available through VUnet.

Article 5.2 Adaptations for students with a disability

1. A student with a disability can during the first registration via VUnet or on a later time submit a request in order to qualify for special adaptations with regard to teaching, practical training and interim examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a course or an examination. In all cases, the student must fulfil the exit qualifications for the Master's degree programme.
2. The request referred to in the first paragraph must be accompanied by a recent statement from a physician or psychologist. If possible, an estimate should be given of the potential impact on the student's study progress. In case of a chronic disability a single (one time) request suffices.
3. In the case of dyslexia, the statement must come from a BIG, NIP or NVO registered testing agency.
4. The faculty board or, on its behalf, the teaching portfolio decides on the adaptations concerning the teaching facilities and logistics. The Examinations Board will rule on requests for adaptations with regard to examinations.
5. A request for adaptations will be refused if it would place a disproportionate burden on the organization or the resources of the faculty or university were it to be upheld.
6. If the disability justifies an extension to the time in which the examination may be sat, and this has been assigned the student can indicate if he/she wants to use this extra time when registering for the course or the resit. If other provisions are required due to the specific nature of a disability, then the study adviser may initiate the appropriate actions.
7. The decision may specify a limited validity of the special adaptations.

6 Hardship clause

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the Master's degree programme will decide, unless the matter concerned is the responsibility of the Examinations Board.

SECTION B: PROGRAMME-SPECIFIC SECTION MSc SCA

7 General provisions

Article 7.1 Degree Master's programme information

1. The Master's programme Social and Cultural Anthropology CROHO number 60049 is available in full-time form, and taught in English.
2. The successful completion of all of the requirements of the Master's programme leads to the degree of Master's of Science.

Article 7.2 Intake dates

The Master's programme is offered starting in the first semester of the academic year (1 September). The intake date mentioned in this paragraph ensures that a Master's programme can be completed within the nominal study duration set for the Master's programme.

8 Master's programme objective and exit qualifications

Article 8.1 Master's programme objective

General aim of the Master's programme in Social and Cultural Anthropology is to provide students with advanced knowledge, insight, skills and attitudes in the field of anthropology, with special knowledge of anthropological perspectives on human security. Graduates are trained to apply with considerable degree of self-reliance anthropological theories and concepts to concrete issues of cultural diversity, social complexity or international inequality and development. In doing so they have ample attention for the articulation of and interaction between local, national and global processes. Graduates are able to contribute to formulating policies if and when these issues are defined as societal problems, and will reflect critically on the different positions and interests of the actors involved in their contribution to the quest for possible solutions. Using a holistic point of view, graduates will relate social, economic and political aspects to cultural, religious and identity dimensions. Graduates are trained in doing anthropological field research and are aware of the place of anthropology within the social sciences and on social research methods.

The Master's programme in Social and Cultural Anthropology prepares students for a start of a career in an academic profession, including policy making in institutions of the multicultural society, international development cooperation, consultancy on cultural diversity in organizations, museum work, journalism, or in the academic world.

Article 8.2 Exit qualifications

The final attainment levels for the Master's programme are as follows:

Knowledge and insight - Graduates from the Master's programme in Social and Cultural Anthropology have knowledge of and insight into:

1. processes and phenomena in the domain of cultural anthropology and development sociology;
2. the most important fields of interest, theories and current debates in anthropology, in particular debates on human security;
3. the history of various theoretical trends in anthropology;
4. the positioning of the discipline in social sciences at large;
5. a deeper knowledge of a substantial number of ethnographies;
6. some specific themes and one region;
7. social science methodology, in particular advanced methods of qualitative research;
8. the chances and limitations of the application of anthropological views, theories and concepts in dealing with societal or organizational problems.

Skills - Graduates from the Master's programme in Social and Cultural Anthropology have skills to:

9. formulate a scientific definition of a social problem and to make an analysis of a concrete societal issue on the basis of anthropological literature and raw empirical data collected;
10. engage critically with various scientific theories and relevant concepts, to compare them and to connect elements from them in order to apply them to concrete societal issues;

11. collaborate with others in achieving a shared goal;
12. collect, analyse data to generate reliable, valid and applicable research results;
13. define and defend an argument and the applicability of them, and to report about them, both in spoken and written form according to scientific standards.

Attitude - Graduates from the Master's programme in Social and Cultural Anthropology have an attitude that is characterized by:

14. curiosity and eagerness to understand societal issues pertaining to questions of (cultural) diversity and change;
15. a critical mind-set with regard to common assumptions (e.g. ethnocentric lines of reasoning) which are popular in society
16. a moral commitment to identify and propose solutions to perceived societal problems
17. the ability to reflect on the opportunities and constraints of scientific theories and research;
18. intellectual integrity;
19. an academic disposition, that is the willingness to test theories and hypotheses.

9 Further admission requirement

Article 9.1 Admission requirements

1. Admission to the Master's programme is possible for an individual who can demonstrate that he/she has the following knowledge, understanding and skills at the Bachelor's degree level, obtained at an institution of academic higher education: Knowledge of and skills in the field of qualitative research methods and knowledge of and insight into the theory of cultural anthropology.
2. The Admissions Board will investigate whether the interested person meets the admission requirements.
3. In addition to the requirements referred to in the first paragraph, the Board will also assess requests for admission in terms of the following criterion: English Language proficiency, see article 10.4.
4. Any individual who has obtained a Bachelor's degree in academic higher education in the degree programme Cultural Anthropology and Developmental Sociology at VU University Amsterdam meets the requirements referred to in paragraph 1.
5. If the intended Master's programme includes different Master's programmes, a successfully completed specialisation or minor in the Bachelor's programme may be required for admission to each of the different Master's programmes.
6. When the Master's programme commences, the candidate must have fully completed the Bachelor's programme or pre-Master's programme allowing admission to this Master's programme.

Article 9.2 Pre-Master's programme

1. Applicants who have a non-university Bachelor's degree in a field that sufficiently corresponds to the field of the Master's programme may request admission to the pre-Master's programme.
2. The pre-Master's programme Social and Cultural Anthropology is worth 30 credits and consists of the following educational units:
 - a. Inleiding in de antropologie
 - b. Identity, Ethnicity and Nationalism
 - c. History and Theory of Anthropology
 - d. Methoden en technieken van kwalitatief onderzoek
 - e. Pre Master's Research Paper in Social and Cultural Anthropology
3. Successful completion of the pre-Master's programme Social and Cultural Anthropology secures admission to the Master's programme Social and Cultural Anthropology in the following academic year.

Article 9.3 Final deadline for registration

A candidate must submit a request to be admitted to the Master's programme through Studielink before 1 June in the case of Dutch or EU students and before 1 April in the case of non-EU students. Under exceptional circumstances, the Admissions Board may consider a request submitted after this closing date.

Article 9.4 English language requirements for English-language Master's programmes

1. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent:
 - a. IELTS: 6,5
 - b. TOEFL paper based test: 580
 - c. TOEFL internet based test: 92-93
 - d. Cambridge Advanced English: A, B & C.
2. Exemption is granted from the examination in English referred to in the first paragraph to students who, within two years of the start of the programme:
 - a. met the requirements of the VU test in English language proficiency TOEFL ITP, with at least the scores specified in paragraph 1, or
 - b. had previous education in secondary or tertiary education in an English-speaking country as listed on the VU website, or
 - c. have an English-language 'international baccalaureate' diploma.

10 Curriculum structure

Article 10.1 Composition of Master's programme

The Master's programme consists of compulsory units of study.

The units in the programme are classified on the level of specialized (400), scientific oriented (500) and highly specialized (600).

Article 10.2 Compulsory units of study

The compulsory units of study are:

• Field Research Design (12 EC)	level 400
• Theoretical Orientation on Human Security part 1	400
• Theoretical Orientation on Human Security part 2	500
• Field Research (18 EC)	500
• Master's Thesis in Social and Cultural Anthropology (18 EC)	600

See the studyguide for course code, teaching method, form of tuition etc.

Article 10.3 Sequence of examinations

A student cannot take part in the examinations for the components referred to below until he/she has passed the examinations of the components specified, or has participated in the components specified:

- Field Research only after passing Theoretical Orientation on Human Security part 1, and only after participation in Theoretical Orientation on Human Security part 2.
- Master's Thesis in Social and Cultural Anthropology only after passing the subjects of period 1 and 2, and only after participation of Field Research.
- Theoretical Orientation on Human Security part 2 only after participation in Theoretical Orientation on Human Security part 1.

Article 10.4 Participation in practical exercise and tutorials

1. In the case of practical training or tutorials, the rules about obligatory attendance will be announced in the study guide for that subject on Black Board prior to the start of the teaching period for that subject.
2. In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement if, in the opinion of the Board, the assessment of the intended skills is also possible with a lesser percentage of participation, with or without the imposition of supplementary requirements.

Article 10.5 Maximum exemption

A maximum of 30 EC of the curriculum can be accumulated through granted exemptions.

Article 10.6 Validity period for results

The validity period of examinations and exemptions from examinations is limited as follows: 4 years.

Article 10.7 Degree

Students who have successfully completed their Master's final examination are awarded a Master of Science degree. The degree awarded is stated on the diploma.

11 Transitional and final provisions

Article 11.1 Amendment and periodic review

1. Any amendment to the Teaching and Examination Regulations will be adopted by the Faculty Board after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body.
2. An amendment to the Teaching and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subjects of Article 7.13 paragraphs 2 a to g and v, as well as paragraph 4 of the WHW and the requirements for admission to the Master's programme and as far as it does not relate to the guidelines of the Executive Board.
3. An amendment to the Teaching and Examination Regulations can only pertain to an academic year already in progress if this does not demonstrably damage the interests of students.

Article 11.2 Transitional provisions

Subject- last appearance in 2015-2016	Replacement subject from 2016-2017 onwards
Theoretical Orientation on Human Security 1	Theoretical Orientation on Mobility 1
Theoretical Orientation on Human Security 2	Theoretical Orientation on Mobility 2

Article 11.3 Publication

1. The Faculty Board will ensure the appropriate publication of these regulations and any amendments to them.
2. The Teaching and Examination Regulations will be posted on VUnet.

Article 11.4 Effective date

These regulations enter into force with effect from 1 September 2016.

Programme Committee Recommendation dated on March 29 2016.

Endorsement by Joint Assembly, dated on June 21 2016.

Adopted by the Board of the Faculty of Social Sciences dated on July 4 2016.